

Academic Honesty Policy

Moving forward, Sebastian River High School will provide the following Academic Honesty Policy to all DP students each year to ensure adherence to the stated aims of the policies below.

Honesty and integrity form the foundation of the International Baccalaureate Honor Code at Sebastian River High School and are essential to the high standards by which all students should follow. Using the IB Learner Profile for guidance and support Sebastian River High School students are expected to adhere to academic honesty and integrity (PRINCIPLED). We expect that our students will be principled academically. Furthermore, we expect our teachers, administrators, and others to model academic honesty by citing sources, refraining from infringing on copyrights, and establishing classrooms that promote learning while discouraging cheating or plagiarizing. Teachers are encouraged to help students learn how to use all forms of resources properly. Academic honesty is the responsibility of schools, parents, teachers and students in the DP.

By utilizing this honor policy, we hope to create an academic atmosphere of trust, honesty, integrity, and principled learners. Students will often be working with their peers and using multiple sources. **Hence, we expect students to:**

- Work together while also giving credit to the contributions of each individual
- To understand that assessments are meant to provide feedback for what a student knows or does not know
- To cite sources appropriately
- To complete his/her own work—classwork or homework
- To seek help from adults, but not allow the adult to “complete” the project/work

Academic dishonesty may include:

- Plagiarism- presenting someone else’s ideas as your own
- Copying and Complicity—allowing your work to be copied or to copy the work of another
- Duplication of work—turning in the same assignment for two separate classes
- Cheating—using unauthorized materials on an exam or other assessments
- Dishonest reporting and fabricating – creating or altering signatures; collecting information in an inappropriate manner including falsifying documents

To promote academic honesty teachers will:

- Model good practice in academic honesty.
- Provide students with explicit requirements and directions.
- Structure conditions during testing to promote completion of original work.
- Specify types of collaboration that are allowable and those that are not allowed.
- Make clear what the expectations are regarding citing reference materials.
- Use anti-plagiarism tools as teaching instruments in raising awareness of academic honesty.

Penalties:

Sebastian River High School recognizes that there are different levels of academic dishonesty. Teachers and administrators will refer to the Range of Disciplinary Infraction and School Interventions for a listing of

consequences relating to violations of academic honesty. The standard consequences for plagiarism and academic dishonesty are listed below.

Possible Consequences of Academic Misconduct:

- The student will receive a letter or phone call home. The letter or phone call home will be kept in the student's file.
- The student will be asked to complete a new or equivalent assignment.
- A parent conference will be requested.
- The student will be asked to write an assignment related to the offense.
- The parent and student will be asked to come to a meeting after school to meet with the DP Coordinator and/or administration.
- In-School suspension may be assigned to the student.

Parent Signature

Date

Student Signature

Date
